



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**Individual Professional Development Plan (IPDP)**

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

K-8 Academy

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input checked="" type="checkbox"/> <b>Classroom teacher with assigned students.</b>  <i>The data used as a basis for the IPDP must be related to your current students.</i></p> <p><input type="checkbox"/> <b>Instructional professional without assigned students.</b> <i>The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment.</i></p> <p><input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p><b>Basis for my IPDP: (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Student Achievement Data (Specify)</p> <p>20% of my students did not score "At Mastery" level on their Reading Baseline Assessment.</p> <p><input type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)</p> <p><input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>I expect to learn best practices, strategies, and information that will enable me to best implement the adoption of Common Core Curriculum.  I will attend related workshops on how to best utilize technology for classroom instruction.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>5% of my students that did not score "At Mastery" on their Reading Baseline Assessment will achieve "At Mastery" level on the Winter Interim Assessment.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>"Wonders" Professional Development Training for use with Common Core (Oct. 2013)</p> <p>Participate in the Literacy Leadership Team (2013-2014)</p> <p><b>Focus of Professional Development (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input checked="" type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input checked="" type="checkbox"/> Assessment and Data Analysis  <input type="checkbox"/> Classroom Management  <input type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input type="checkbox"/> IPEGS Standards:  1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___</p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

REVISED/UPDATED: Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

EVALUATION MEETING: Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_



## MIAMI-DADE COUNTY PUBLIC SCHOOLS Individual Professional Development Plan (IPDP)

PROFESSIONAL \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

: K-8 \_\_\_\_\_

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input checked="" type="checkbox"/> <b>Classroom teacher with assigned students.</b> <i>The data used as a basis for the IPDP must be related to your current students.</i></p> <p><input type="checkbox"/> <b>Instructional professional without assigned students.</b> <i>The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.</i></p> <p><input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <hr/> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p><b>Basis for my IPDP: (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> <b>Student Achievement Data (Specify)</b> The majority of the students scored below proficiency in the math baseline benchmark assessment administered in August 2013.</p> <p><input checked="" type="checkbox"/> <b>School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)</b> Maintain and/or improve math scores on FCAT math for fifth grade students.</p> <p><input type="checkbox"/> <b>IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</b></p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>Apply strategies, use of technology and differentiated instruction along with common core standards to meet individual needs for gains in student performance for mathematics.</p>  <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>The targeted group will be my fifth grade students, I expect them to increase their scores on the winter benchmark math assessment by 25% or more.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>Workshops dealing with common core standards and best practices, instruction for Gifted students, differentiating instruction and incorporating technology.</p>  <p><b>Focus of Professional Development (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input checked="" type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input type="checkbox"/> Assessment and Data Analysis  <input type="checkbox"/> Classroom Management  <input type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input type="checkbox"/> IPEGS Standards:            1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___</p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

REVISED/UPDATED: Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

EVALUATION MEETING: Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_



# MIAMI-DADE COUNTY PUBLIC SCHOOLS

## Individual Professional Development Plan (IPDP)

PROFESSIONAL: \_\_\_\_\_ EMPLOYEE NUMBER: \_\_\_\_\_ SCHOOL: \_\_\_\_\_ K-8  
 IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input type="checkbox"/> Classroom teacher <u>with assigned students</u>.  <i>The data used as a basis for the IPDP must be related to your current students.</i></p> <p><input type="checkbox"/> Instructional professional <u>without assigned students</u>. <i>The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment.</i></p> <p><input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <hr/> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p><b>Basis for my IPDP: (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Student Achievement Data (Specify)          Pre and Post Math Assessments</p> <p><input type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)</p> <p><input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>Attending these workshops will enable me to analyze the academic data that is collected from Success Maker in order to differentiate instruction in the classroom.</p>  <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>70% of my first grade students will show improvement on their post Math assessment as compared to the pre-test.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>* Success Maker Workshops</p> <p>*Common Core Math Workshops</p>  <p><b>Focus of Professional Development (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content</p> <p><input type="checkbox"/> Teaching Methodology</p> <p><input checked="" type="checkbox"/> Technology</p> <p><input checked="" type="checkbox"/> Assessment and Data Analysis</p> <p><input type="checkbox"/> Classroom Management</p> <p><input checked="" type="checkbox"/> Parental Involvement</p> <p><input type="checkbox"/> School Safety</p> <p><input type="checkbox"/> IPEGS Standards:          1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___</p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**Individual Professional Development Plan (IPDP)**

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ Middle

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.  <input checked="" type="checkbox"/> <b>Classroom teacher with assigned students.</b>  <i>The data used as a basis for the IPDP must be related to your current students.</i></p> <p><input type="checkbox"/> <b>Instructional professional without assigned students.</b> <i>The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.</i></p> <p><input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p>Basis for my IPDP: (Check all that apply.)  <input checked="" type="checkbox"/> Student Achievement Data (Specify)    <input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)    <input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>1. I will enhance my skills in developing and implementing performance based lessons &amp; activities that are aligned with NGSSS and CCSS.</p> <p>2. I will develop proficiency in the use of technology that supports mathematic instructions.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>During the 2013-2014 school year, 80% of the students in my Period 6, 6th Grade Regular Math class will demonstrate a 5% improvement on the Winter Interim Assessment when compared to the Baseline data.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>1. Professional Learning            Community weekly mathematics best practices.            2. iHEAT training            3. Smart Board training            4. Reflex            5. Common Core            6. Gizmos            7. Cambridge training</p> <p>Focus of Professional Development (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input checked="" type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input checked="" type="checkbox"/> Assessment and Data Analysis  <input type="checkbox"/> Classroom Management  <input type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input type="checkbox"/> IPEGS Standards:            1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___</p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

FM-7322 Rev. (08-13)

A copy of this form is to be retained by the principal in the teacher's personnel file. This plan may be revised any time as needed.



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**Individual Professional Development Plan (IPDP)**

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: Middle School

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.  <input checked="" type="checkbox"/> <b>Classroom teacher with assigned students.</b>  <i>The data used as a basis for the IPDP must be related to your current students.</i></p> <p><input type="checkbox"/> <b>Instructional professional without assigned students.</b> <i>The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.</i></p> <p><input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p>Basis for my IPDP: (Check all that apply.)  <input checked="" type="checkbox"/> Student Achievement Data (Specify)            FCAT data from April 2013 and Baseline data from August 2013</p> <p><input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)</p> <p><input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>I expect to learn to integrate the iPrep.math model to best benefit all learners in the iPrep.math classroom. I also expect to learn how to integrate ESE strategies to better educate my exceptional education students.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>75% of the seventh grade FCAT level 1 students in iPrep.math will increase their baseline score by 10% as shown on the end-of-year posttest.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>CPALMS Model Eliciting Activities development - 6/24 - 6/28, 2013            Common Core Teacher Trainer - 7/9 - 7/16, 2013            iPrep.math Training - 7/22 - 8/9, 2013            Math Best Practices and Mathematical Practices Professional Learning Community.            Edmodo Professional Learning Community            Exceptional Student Education strategies            Test Chairperson Training on new assessment tools            iPrep.math Strategy meetings</p> <p>Focus of Professional Development (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input checked="" type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input checked="" type="checkbox"/> Assessment and Data Analysis  <input checked="" type="checkbox"/> Classroom Management  <input type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input type="checkbox"/> IPEGS Standards:            1. <input checked="" type="checkbox"/> 2. <input checked="" type="checkbox"/> 3. <input checked="" type="checkbox"/> 4. <input checked="" type="checkbox"/> 5. <input checked="" type="checkbox"/> 6. <input checked="" type="checkbox"/> 7. <input type="checkbox"/> 8. <input type="checkbox"/></p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**Individual Professional Development Plan (IPDP)**

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: |

Middle

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input type="checkbox"/> Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.</p> <p><input type="checkbox"/> Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment.</p> <p><input checked="" type="checkbox"/> School-based</p> <p><input type="checkbox"/> Region</p> <p><input type="checkbox"/> District</p> <p><input type="checkbox"/> Other: _____</p> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p>Basis for my IPDP: (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Student Achievement Data (Specify)            2013 Baseline Assessment results indicated 100% of my students are not proficient as per the grade level they are currently assigned.</p> <p><input type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)</p> <p><input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>My goal, will be to enhance the skills of all my learners by maintaining professional growth through the participation of workshops and training geared toward Common Core expectations. Sharing practices with my colleagues, as well as vigorous drill and practice will be infused applied into lessons.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>During the 2013-2014 school year 60 % of the students in my Per.6 class will demonstrate a 10% point increase in percent correct on the Spring Interim Assessment, when compared to the Baseline data.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>From 2013 to date, I have participated in the following:            Bell to Bell Instruction            Common Core Delivery Strategies            ESE Gen Ed Common Core Delivery Strategies 1            Infusing Math Practices in Daily Instruction</p> <p>Focus of Professional Development (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content</p> <p><input checked="" type="checkbox"/> Teaching Methodology</p> <p><input checked="" type="checkbox"/> Technology</p> <p><input checked="" type="checkbox"/> Assessment and Data Analysis</p> <p><input type="checkbox"/> Classroom Management</p> <p><input type="checkbox"/> Parental Involvement</p> <p><input type="checkbox"/> School Safety</p> <p><input checked="" type="checkbox"/> IPEGS Standards:            1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___</p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

FM-7322 Rev. (08-13)



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
Individual Professional Development Plan (IPDP)

PROFESSIONAL: \_\_\_\_\_  
IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: Middle

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.  <input checked="" type="checkbox"/> Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.  <input type="checkbox"/> Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.  <input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <p>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</p> <p>Basis for my IPDP: (Check all that apply.)  <input checked="" type="checkbox"/> Student Achievement Data (Specify)            Please see SMART goal.</p> <p><input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)            My goal is to improve student performance in the weakest reporting category.            6th: Geometry &amp; Measurement            7th: Statistics &amp; Probability  <input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p>What do you expect to learn from professional development that will impact student performance? (Your learning goal)            1. More ways to infuse technology into the Math curriculum.            2. Effective ways to use data to drive instruction.            3. Strategies to deliver Common Core to ESE students in the general education class            4. Methods of transition into the Common Core State Standards for Mathematics.</p> <p>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</p> <p>During the 2013-2014 school year, 70% of the students in my Intensive Math Class, will have a 10% increase on the last Interim Assessment administered when compared to the Baseline data.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <ol style="list-style-type: none"> <li>Common Core Mathematical Practices</li> <li>Smart Board Use</li> <li>Alignment of Instruction</li> <li>Shared best practices during common planning</li> <li>ESE Common Core Delivery Strategies</li> </ol> <p>Focus of Professional Development (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input checked="" type="checkbox"/> Assessment and Data Analysis  <input type="checkbox"/> Classroom Management  <input type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input type="checkbox"/> IPEGS Standards:            1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___</p>	<p>What was the impact of the professional development on student achievement?</p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

A copy of this form is to be retained by the principal in the teacher's personnel file. This plan may be revised any time as needed.



MIAMI-DADE COUNTY PUBLIC SCHOOLS  
Individual Professional Development Plan (IPDP)

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: Middle

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input checked="" type="checkbox"/> Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.</p> <p><input type="checkbox"/> Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.</p> <p><input checked="" type="checkbox"/> School-based</p> <p><input type="checkbox"/> Region</p> <p><input type="checkbox"/> District</p> <p><input type="checkbox"/> Other: _____</p> <p>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</p> <p>Basis for my IPDP: (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Student Achievement Data (Specify) 2013 Baseline Assessment results indicated 99% (est.) of my students are not proficient as per the grade level they are currently assigned.</p> <p><input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify) Provide students with a variety of instructional strategies incorporating technology, manipulatives, and differentiated instruction according to data derived from benchmark testing.</p> <p><input checked="" type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify) 2012-2013 Highly Effective .50 pts.</p>	<p>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</p> <p>My goal, as an educator, will be to enhance the skills of all my learners by maintaining professional growth through the participation of workshops and training geared toward Common Core expectations. Sharing practices with my colleagues, as well as, vigorous drill and practice will be infused and applied into lessons.</p> <p>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</p> <p>During the 2013-2014 school year 70% of the students in my Per. 4 class will demonstrate a 10% point increase in percent correct on the Spring Interim Assessment, when compared to the Baseline data.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>From 2013 to date, I have participated in the following:</p> <p>Bell to Bell Instruction</p> <p>Common Core State Standards</p> <p>Cambridge Program Curriculum ESE General Education</p> <p>Common Core Delivery Strategies (early release)</p> <p>Reflex Training</p> <p>Common Core Math Practices</p> <p>Focus of Professional Development (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area, Content</p> <p><input checked="" type="checkbox"/> Teaching Methodology</p> <p><input checked="" type="checkbox"/> Technology</p> <p><input checked="" type="checkbox"/> Assessment and Data Analysis</p> <p><input type="checkbox"/> Classroom Management</p> <p><input type="checkbox"/> Parental Involvement</p> <p><input type="checkbox"/> School Safety</p> <p><input checked="" type="checkbox"/> IPEGS Standards: 1. <input checked="" type="checkbox"/> 2. <input checked="" type="checkbox"/> 3. <input checked="" type="checkbox"/> 4. <input checked="" type="checkbox"/> 5. <input checked="" type="checkbox"/> 6. <input type="checkbox"/> 7. <input type="checkbox"/> 8.</p>	<p>What was the impact of the professional development on student achievement?</p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

FM-7322/Rev. (08-13)







**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**Individual Professional Development Plan (IPDP)**

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ Senior High

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input checked="" type="checkbox"/> <b>Classroom teacher with assigned students.</b> <i>The data used as a basis for the IPDP must be related to your current students.</i></p> <p><input type="checkbox"/> <b>Instructional professional without assigned students.</b> <i>The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.</i></p> <p><input type="checkbox"/> School-based</p> <p><input type="checkbox"/> Region</p> <p><input type="checkbox"/> District</p> <p><input type="checkbox"/> Other: _____</p> <hr/> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p><b>Basis for my IPDP: (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Student Achievement Data (Specify)            Baseline 2013 Biology Exam administered on 9/11/2012            Period 2 Overall Class Average            41%</p> <p><input type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)</p> <p><input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>I will be using a new textbook (Biology-Miller and Levine) that is better aligned with the new standards covered in the EOC for Biology. The professional development will help me in identifying the standards covered in the book and how to use the book in the most efficient way. This will ensure the best results possible for the EOC Biology at the end of the school year.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>Baseline Exam, Interim Exam and EOC</p> <p>Targeted group: 28 students from my period 2 classroom. Expected 70% of students will improve to a 70% passing grade by the Spring Biology EOC 2014.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>7/18/2013   Summer Science Symposium  </p> <p><b>Focus of Professional Development (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content</p> <p><input checked="" type="checkbox"/> Teaching Methodology</p> <p><input checked="" type="checkbox"/> Technology</p> <p><input checked="" type="checkbox"/> Assessment and Data Analysis</p> <p><input checked="" type="checkbox"/> Classroom Management</p> <p><input checked="" type="checkbox"/> Parental Involvement</p> <p><input checked="" type="checkbox"/> School Safety</p> <p><input checked="" type="checkbox"/> IPEGS Standards:            1. <input checked="" type="checkbox"/> 2. <input checked="" type="checkbox"/> 3. <input checked="" type="checkbox"/> 4. <input checked="" type="checkbox"/> 5. <input checked="" type="checkbox"/> 6. <input checked="" type="checkbox"/> 7. <input checked="" type="checkbox"/> 8. <input checked="" type="checkbox"/></p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

FM-7322 Rev. (08-13)

A copy of this form is to be retained by the principal in the teacher's personnel file. This plan may be revised any time as needed.

P.3  
0000000000  
Feb 07 2014 11:19AM HP LASERJET FAX



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
Individual Professional Development Plan (IPDP)

PROFESSIONAL \_\_\_\_\_  
IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ Senio

P. 4

0000000000

HP LR SERJET FAX

Feb 07 2014 11:19AM

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.</p> <p><input checked="" type="checkbox"/> Classroom teacher <u>with assigned students</u>. The data used as a basis for the IPDP must be related to your current students.</p> <p><input type="checkbox"/> Instructional professional <u>without assigned students</u>. The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.</p> <p><input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p><b>Basis for my IPDP: (Check all that apply.)</b></p> <p><input checked="" type="checkbox"/> Student Achievement Data (Specify)            To ensure that at least 75% of the students enrolled in the Algebra I Honors class pass the Algebra I EOC.</p> <p>Furthermore, to ensure that at least 65 percent of the students enrolled in the Intensive 10 Grade Math class pass the Algebra I EOC.</p> <p><input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)            According to the SIP, this year Alonzo and Tracy Mourning Achievable Annual Measurable Objectives is 65% for Mathematics. Currently, 55 percent of the students have passed the Algebra I EOC. A 14% increase in the number of students meeting proficiency on the Algebra I EOC is needed to meet this goal.</p> <p><input type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i></p> <p>I expect to learn how to work collaboratively with my colleagues to develop rigorous lesson plans that will challenge students to think critically and to develop problem solving skills. Furthermore, I expect to continue to use data to drive my instruction and to provide remediation to struggling students. Additionally, I expect to use technology to motivate students and to deepen students understanding.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i></p> <p>According to the Baseline Data, 0% of the students are at mastery.</p> <p>Goal:            At least 75% of the students enrolled in the Algebra I Honors class pass the Algebra I EOC.</p> <p>Goal:            At least 65 percent of the students enrolled in the Intensive 10 Grade Math class will pass the Algebra I EOC.</p>	<p>Specify the professional development activity (ies) to support your learning goal.</p> <p>-Professional Learning Communities            -Data Driven Instruction            -Common Core Implementation            -Use of Technology in the Classroom</p> <p>Focus of Professional Development (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input checked="" type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input checked="" type="checkbox"/> Assessment and Data Analysis  <input checked="" type="checkbox"/> Classroom Management  <input checked="" type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input checked="" type="checkbox"/> IPEGS Standards:            1. <input checked="" type="checkbox"/> 2. <input checked="" type="checkbox"/> 3. <input checked="" type="checkbox"/> 4. <input checked="" type="checkbox"/> 5. <input checked="" type="checkbox"/> 6. <input checked="" type="checkbox"/> 7. <input checked="" type="checkbox"/> 8. <input type="checkbox"/></p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
Individual Professional Development Plan (IPDP)

PROFESSIONAL: \_\_\_\_\_

EMPLOYEE NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ Senior

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.  <input checked="" type="checkbox"/> Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.  <input type="checkbox"/> Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.  <input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <p><i>Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.</i></p> <p>Basis for my IPDP: (Check all that apply.)  <input checked="" type="checkbox"/> Student Achievement Data (Specify)            Each student will take the certification tests for dreamweaver and photoshop.  <input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)            Prepare each student for the work place and life skills.  <input checked="" type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)            A greater number of students will pass 1 or both certification than the following year (2013)</p>	<p><i>What do you expect to learn from professional development that will impact student performance? (Your learning goal)</i>            I will learn the skills which are needed to prepare the students to be successful while getting certified in Dreamweaver and Photoshop.</p> <p><i>What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)</i>            A greater number of students will get certified in dreamweaver and/or photoshop by the end of the school year (May 2014).</p>	<p>Specify the professional development activity (ies) to support your learning goal.            Career and Technical Education meetings            Photoshop and Dreamweaver certification            Administrative Meetings            Faculty meetings            Professional Development</p> <p>Focus of Professional Development (Check all that apply.)  <input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input checked="" type="checkbox"/> Assessment and Data Analysis  <input checked="" type="checkbox"/> Classroom Management  <input checked="" type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input checked="" type="checkbox"/> IPEGS Standards:            1. ___ 2. <input checked="" type="checkbox"/> 3. <input checked="" type="checkbox"/> 4. <input checked="" type="checkbox"/> 5. ___ 6. ___ 7. ___ 8. ___</p>	<p><i>What was the impact of the professional development on student achievement?</i></p>

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_



MIAMI-DADE COUNTY PUBLIC SCHOOLS  
Individual Professional Development Plan (IPDP)

Sr High

PROFESSIONAL: [REDACTED]

EMPLOYEE NUMBER: [REDACTED]

SCHOOL: [REDACTED]

IPDP IMPLEMENTATION PERIOD: \_\_\_\_\_

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
<p>Please check appropriate box.  <input checked="" type="checkbox"/> Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.  <input type="checkbox"/> Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/program initiatives as per your job assignment.  <input type="checkbox"/> School-based  <input type="checkbox"/> Region  <input type="checkbox"/> District  <input type="checkbox"/> Other: _____</p> <hr/> <p>Basis for my IPDP: (Check all that apply.)  <input checked="" type="checkbox"/> Student Achievement Data (Specify) Based on Baseline Benchmark Assessment, students who did not meet proficiency will show improvement in those areas in their Spring Baseline results as well as in their final EOC exam.  <input checked="" type="checkbox"/> School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify) I hope to see my Geometry EOC pass rate increase by at least 7% this school year.  <input checked="" type="checkbox"/> IPEGS Summative Performance Evaluation (SPE) from previous year (Specify) Instructor will maintain total points earned in the 2012-2013 SPE, receiving "highly effective" in multiple categories.</p>	<p>What do you expect to learn from participation in professional development activities this school year that will impact student performance? (Your learning goal)            Instructor will learn how to use curriculum core standards to benefit student learning. Instructor will learn best practices methods on how to engage and motivate students.</p> <p>What specific measurable improvements are expected in student achievement as a result of your professional learning this year?            Fill in:            Targeted student group: <u>H Geometry</u>            Expected <u>70</u> % or _____ points improvement on <u>Geometry EOC</u>            _____ (data source: _____ test name, subject, and date; e.g., Spring 2013 Mathematics Interim Assessment) by May 3, 2013.)</p>	<p>Specify the professional development activity(ies) to support your learning goal.            The math department and more specifically the Geometry team will meet twice a month or more in PLC settings to plan and share ideas. I will also attend any PD opportunities that involve reference to mathematics and the common core. I have also enrolled into the iHeat program currently being administered in the school</p> <p>Focus of Professional Development (Check all that apply.)  <input checked="" type="checkbox"/> Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  <input checked="" type="checkbox"/> Teaching Methodology  <input checked="" type="checkbox"/> Technology  <input type="checkbox"/> Assessment and Data Analysis  <input checked="" type="checkbox"/> Classroom Management  <input checked="" type="checkbox"/> Parental Involvement  <input type="checkbox"/> School Safety  <input checked="" type="checkbox"/> IPEGS Standards:            1. <input checked="" type="checkbox"/> 2. <input checked="" type="checkbox"/> 3. <input type="checkbox"/> 4. <input checked="" type="checkbox"/> 5. <input type="checkbox"/> 6. <input type="checkbox"/> 7. <input checked="" type="checkbox"/> 8. <input checked="" type="checkbox"/></p>	<p>(To be completed at end of the school year)            What changes in your professional practice occurred as a result of your participation in professional development activities this school year? What was the impact of these changes on your students' achievement? (Be very specific.)</p>

PLANNING MEETING: Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_ Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 REVISED/UPDATED: Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_ Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 EVALUATION MEETING: Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_ Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

A professional development plan for each instructional employee has been mandated by F.S. 1012.98. A copy is to be retained by the principal in the professional's personnel file. This plan may be revised any time as needed.

P. 6  
0000000000  
Feb 07 2014 11:19AM HP LASERJET FAX